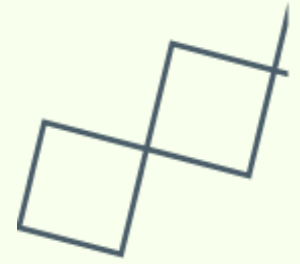


Rhys Higgs



Teacher/Digital Lead

I teach Media Studies in Bedford, United Kingdom. I love my subject and my job, and I am a UK citizen. I look forward to using my skills and experience in a new role.

Contact Info

☎ 07741989193

✉ rhys.higgs@outlook.com wickedwebsdesign.com

Education

- Bachelor of Arts, Victoria University, 2013-2016, major in Theatre and Film
 - Developed skills in theatre production, including script writing, set design, and directing
 - Explored areas of dramaturgy, acting, stage management, design, publicity, and devising
 - Gained support from experienced lecturers and used a fully equipped theatre, Studio 77
 - Learned how to put on a production from the idea stage to the final curtain
 - Studied film at Victoria University of Wellington, learned to interpret narrative, lighting, camera work, editing, and sound
 - Developed practical skills in production, including screenwriting, directing, and cinematography

- Analyzed how films create meaning and impact audiences and their relationship with other media
- Yobee School of Design Web Diploma, 2017
 - Learned basic principles and new technologies in UX design
 - Created top-quality interactive web interfaces using basic programming principles and industry-standard code libraries in Foundation Coding
 - Worked with third-party applications and used agile methodology in a collaborative environment to create dynamic projects using a complete JavaScript framework in Application Development
 - Created unique and individualized websites from a stock-standard system in Content Management Systems (CMS)
- Graduate Diploma of Teaching, Victoria University, 2018-2019
 - Learned skills for teaching, including building strong relationships with learners and integrating theory into practice
 - Completed six courses to meet the Ngā Paerewa | Standards for the Teaching Profession in a supportive environment
 - Gained knowledge about professional practice of teaching, the role of Te Tiriti o Waitangi in education, and te reo me te ao Māori in Akopai/Professional practice courses
 - Engaged with curriculum learning areas and pedagogies, and four cross-programme priorities in Te Kahu o te Ao/Learning design courses
- Graduate Certificate of Elearning, Manukau Institute of Technology, 2020
 - Learned how to apply innovative educational design theory to the eLearning environment in Educational design for eLearning course
 - Gained knowledge and understanding needed to select and use eLearning solutions for various eTeaching purposes in Appreciation of eLearning tools course
 - Developed skills and practical experience needed to become an effective and reflective facilitator of online communities in Facilitating online communities course
 - Explored a topic of interest with direct application to intended teaching or eLearning development in a course relevant to discipline.
 - Completed a certificate in cybersecurity level 2 from NCFE, an awarding organization recognized by the UK government
 - Learned the fundamentals of cybersecurity concepts and practices, such as threats, vulnerabilities, risks, encryption, authentication, and firewalls
 - Demonstrated the ability to apply cybersecurity principles and techniques to protect personal and organizational data and systems

Skills

- Proficient in HTML5, CSS, and up-to-date with latest design trends.
- Strong knowledge of PHP and SQL for developing and maintaining dynamic websites.

- Experience with front-end frameworks such as Bootstrap and JavaScript libraries such as jQuery.
- Expertise in creating animations and video editing with tools such as Adobe Photoshop, After Effects, and Premiere Pro.
- Strong design and layout skills to create visually appealing websites and user interfaces.
- Ensures website responsiveness for optimal user experience on all devices.
- Knowledge of Google Web Tools, such as Analytics, Search Console, and Tag Manager, which are used to check how well a website is doing and make improvements.

Work Experience

● **Freelance Web Developer**

2017-Current

Web Designer, Eastern Bay Orchards, ongoing

Collaborated with social media team to create and execute marketing campaigns, resulting in increased web traffic and sales.

Maintained and optimized SEO for the company's website to improve search engine rankings and user experience.

Implemented JavaScript to improve site functionality and enhance user interactions.

Web Designer, Gisborne Garden Services, ongoing

Designed and developed site content using modern HTML5/CSS and JavaScript, ensuring functionality across all devices.

Developed back-end code for clients, including object-oriented programming with PHP.

Conducted testing of website accessibility, functionality, user experience, and conversion rates.

Website Manager, Keimar Carpentry, Auckland, NZ

Managed and updated website content for Keimar Carpentry, ensuring accuracy and relevance.

Conducted vulnerability assessments and implemented security measures to protect the site from potential threats.

Web Designer, Topland Traders

Built a highly successful website for Topland Traders using industry best practices and Google optimization techniques.

Designed and developed site content using modern HTML5/CSS and JavaScript, ensuring cross-browser compatibility and accessibility. Utilized Google Web Tools, including Analytics and Search

Console, to monitor site performance and make data-driven recommendations. Intern, MoreFM, Gisborne, NZ

Built front-end and back-end code for clients and developed content for web pages.

Conducted research and analyzed data using SEO/SEM tools, including Google Tag Manager and Google Analytics.

Social Media and Website Content Developer, Alfriston College Collaborated with the marketing team to develop social media and website content, increasing brand awareness and engagement.

●Teacher

2019-Current

Alfriston College, 2019-2022

- Taught at Alfriston College, Auckland New Zealand from March 2019 to August 2022.
- In the first year, taught junior level year 9 and 10, covering core subjects like math, science, English and social studies.
- In the second year, became the head of media studies and designed curriculum for the entire subject area, teaching core topics such as representation, media and society.
- Conducted assessments and moderated them to ensure students gain marks towards their qualifications and university entrance.
- Was teaching 3 senior classes of media studies to students aged 15-18, including those with high needs such as ASD and dyspraxia.
- Livestreamed school events to families at home due to COVID restrictions on outside parties.
- Worked with a professional animator to deliver a successful unit on animation to junior learners.

St. Michaels Catholic school Oct 2022-Dec 2022

- Taught at St. Michaels Catholic School, teaching Key Stage 3 & 4 (GCSE) Drama and Media studies.
- Planned and delivered lessons, developed graphic organizers, and filmed school-based content for branding.
- Conducted after-school workshops to support students with their NEA work and revision for exams.
- Attended parent evenings, built IEP's for neuro-diverse students, and obtained safeguarding certificates to ensure student safety in the classroom.
- Helping students develop NEA's using production equipment like microphones, and DSLRs. Used Adobe Creative Suite to teach photoshop, animation, indesign and video editing.

Bohunt Wokingham September – Dec 2023

- My experiences and achievements during my one-year tenure at Bohunt Wokingham, where I had the privilege of teaching Key Stage 3 Drama and Computing, as well as Key Stage 4 Creative iMedia. Over the course of the year, I actively contributed to the school's educational environment, implementing interventions to support students, creating graphic organisers, and serving as a digital lead.
- Teaching Key Stage 3 Drama and Computing: In the realm of Key Stage 3 Drama and Computing, I worked tirelessly to create engaging and interactive lessons that not only adhered to the curriculum but also fostered a love for learning among my students. I designed and implemented interventions tailored to individual student needs, ensuring that every learner had the opportunity to succeed. By providing targeted support, I witnessed notable improvements in students' comprehension and participation.
- Key Stage 4 Creative iMedia: At Key Stage 4, I taught Creative iMedia with a focus on practical application and real-world skills. I facilitated a dynamic learning environment, encouraging students to explore their creativity while developing essential digital competencies. Through project-based assessments, I guided students in applying their knowledge to practical scenarios, preparing them for future endeavors in the digital realm.
- Interventions for Timely Completion of Work: Recognizing the challenges students faced in meeting deadlines, I spearheaded initiatives to implement interventions that facilitated timely completion of assignments. By collaborating with colleagues and drawing on best practices, I developed strategies to identify students at risk of falling behind and implemented targeted interventions to support their progress. This resulted in a tangible improvement in overall student productivity and satisfaction.
- Creation of Graphic Organizers: Understanding the importance of visual aids in the learning process, I took the initiative to create graphic organisers tailored to the study needs of students. These organisers served as valuable tools for comprehension and organisation, aiding students in grasping complex concepts and fostering independent study skills.
- Digital Lead Role: In addition to my teaching responsibilities, I proudly took on the role of a digital lead within the school. As a digital lead, I collaborated with teaching staff to integrate educational e-learning apps into their lesson plans. I conducted workshops to empower educators in leveraging technology effectively, enhancing the overall teaching experience and engaging students in innovative ways. This collaborative effort resulted in a more technologically adept faculty, enriching the learning experience for students across the school.
- In conclusion, my one-year experience at Bohunt Wokingham has been marked by a commitment to student success, innovative teaching practices, and a proactive approach to integrating technology into the classroom. I am excited about the prospect of continuing to contribute to the academic excellence and technological advancement at Bohunt Wokingham.

Wootton Upper school January – current 2024

- Teaching Role at Wootton Upper School: Following my successful tenure at Bohunt Wokingham, I joined Wootton Upper School as a media teacher in September 2023. There, I taught BTEC media studies to students aged 14 to 18, covering topics such as media production, advertising, journalism, and digital media. I designed and delivered engaging lessons that combined theory and practice, using a variety of teaching methods and resources to cater to different learning styles and abilities. I also assessed and monitored students' progress, providing constructive feedback and guidance to help them achieve their academic goals.
- Intervention and Support: As part of my role, I also ran intervention sessions for students who needed extra support or challenge in media studies. I identified the specific areas of improvement for each student and tailored the intervention activities accordingly. I also collaborated with other teachers and support staff to ensure that students received consistent and holistic support across

the curriculum. Through these interventions, I helped students improve their confidence, skills, and grades in media studies.

- **Edtech Leadership:** In addition to my teaching and intervention duties, I also supported the roll out of school digital tools through edtech leadership. I advocated for the use of e-learning apps and platforms to enhance the teaching and learning experience. I trained and mentored other teachers in using edtech effectively, sharing best practices and troubleshooting issues. I also evaluated and recommended new edtech solutions that aligned with the school's vision and needs. Through my edtech leadership, I contributed to the digital transformation and innovation at Wootton Upper School.